

TEACHING AND
LEARNING IN
THEORETICAL-
PRACTICAL COURSES
FOR NON-EU NURSES: A
QUALITATIVE STUDY



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Introduction :

Some research suggests that foreign nurses are mainly citizens from non-European Union (EU) countries and that their numbers are expected to increase significantly. Therefore, it is easy to predict that the health care of Italians, particularly in the care of the elderly, will be increasingly characterized by the presence of foreign nurses.



Introduction:

Based on these considerations, it is essential to define some content related to education, training and recognition of qualifications because they are essential since each nation autonomously regulates the studies and qualifications of nurses. The study aimed to record the experiences and challenges associated with the implementation of the non-EU nurses' course from the nurses' perspective

Methods:

In the period from May to August 2023, qualitative guided interviews were conducted with nurses who participated in a training-didactic course for non-EU nurses. Nurses from different nationalities were recruited. The evaluation was carried out by qualitative analysis of the content, integrating deductive and inductive procedures.



Results:

1. What difficulties did you encounter during the course, was your basic training adequate?
2. In your opinion, what have been the improvements from the point of view of care due to the course you have taken?
3. Have your personal relationships changed as a result of the course you took?



Results:



30 nurses out of 42 participants in the course participated. The flow of information at the beginning of the course was welcomed by the nurses. The lack or limited adaptation of the scope tends to be positively assessed by the participants.

Results:

Most of both groups suspected that there had been no reduction in learning and that learning had been improved due to the smaller group size. With regard to the conditions necessary for the course to take place, positive and negative aspects emerged.



Results:

- The biggest difficulty was the lack of knowledge of the Italian language.
- Most nurses felt that the course provided them with specific nursing skills and more importantly a methodology.
- They have gained more confidence in acting as nurses.
- They have improved their professional knowledge
- They have also improved interpersonal relationships



F O N D A Z I O N E
O P E R A I M M A C O L A T A
C O N C E Z I O N E O N L U S



Results:

Gender		
	N	%
Female	28	93,3
Male	2	6,7
Nationality		
Albanian	23	76,7
Indiana	6	20,0
Moldova	1	3,3
Marital status		
Living	2	6,7
Divorced	2	6,7
Single	8	26,7
Married	18	60,0
Sons		
No	20	66,7
Yes	10	33,3
How satisfied are you with your work?		
Enough	16	53,3
A lot	9	30,0
Little	1	3,3
Satisfied	4	13,3
How many children do you have?		
0	20	66,7
1	4	13,3
2	6	20,0

How many years have you been a nurse?	
Min	1
Max	29

Age	
Mean	31,10
Median	29,00
SD	6,733
Min	24
Max	48

Results:

Personal Mastery	
Mean	25,47
Median	25,50
SD	4,946
Min	15
Max	34

Total Score PM				
Gender	Media	N	DS	%
Femmina	25,36	28	5,101	92,9%
Male	27,00	2	1,414	7,1%
Nationality				
Albanian	26,22	23	4,972	78,9%
Indi	21,50	6	1,761	16,9%
Moldova	32,00	1		4,2%

ANOVA		
	F	Sign.
Gender	0,200	0,658
Nationality	3,621	0,040

Score Personal Mastery

- 5-14= low
- 15-24= middle
- 25-35= high

Conclusion:



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- The nurses felt very encouraged to start the theoretical/practical courses under special conditions, even though the implementation was very challenging for both groups participating in the course.
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- The structural and content adaptations of the courses required a high degree of flexibility on the part of both students and teachers, but also ensured that the courses could be carried out without serious learning deficits.

Conclusion:

In addition, the advanced simulation used during the course was a novelty for the students. The training offer by the OIC Foundation would improve their prospects of obtaining the recognition of the qualification for nurses from non-EU countries in Italy.



Grazie!